Curriculum overview for Year 6- Oak Class 2025-2025

	Autumn Term	Spring Term	Summer Term
Mathematics	Place value	Ratio	Shape
	Four operations	Algebra	Position and direction
	Fractions	Decimals	Consolidation and problem solving
	Converting Units	Area, perimeter and volume	
		Fractions, decimals and percentages	
		Statistics	
English- Texts	Holes by Lois Sachar	The Highwayman	The Secret Garden by Frances Hodgson
(large excerpts used in			Burnett
reading lessons)	Oliver Twist by Charles Dickens	Swallows and Amazons by Arthur	
		Ransome	Swiss Family Robinson
	Roof Toppers by Katherine Rundell		
	Cog heart by Dator Dunyl	Wind in the Willows by Kenneth	Wonder by R.J.Palacio
	Cog heart by Peter Bunzl	Grahame	
	A Christmas Carol by Charles Dickens		1000 year old boy by Ross Welford
	also is	Cosmic by Frank Cotterell- Boyce	
	d150 15		The Lost thing by Shaun Tan
	Around the world in 80 days Jules	Northern Lights by Phillip Pullman	
	Verne also is		
	verne also is	The Tyger (Poem) William Blake	
	In Flanders Field (Poem) John McCrae		
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English- Texts	The Promise by Nicola Davies	Leila and the Fox by Kiran Millwood-	The Wind in the Wall by by Sally Gardner
(used in writing lessons)	,	Hargrave	also resistant
,	The Unforgotten Coat by Frank Cottrell		
Archaic texts	Boyce Boyce	The Hidden Forest by by Jeannie Baker	The Lost Thing by Shaun Tan
Non-linear time sequence		, ,	<u> </u>
Complexity of the narrator	Night Mail by W H Auden (poem)	The Tyger poem William Blake	Rain Player by David Wisniewski
Complexity of plot			
Resistant texts	Freedom Bird by Jerdine Nolen		The Listeners- Poem
		SATS Texts	
English- written outcomes	Persuasive (speech/ letter)	Report (not necessarily a newspaper)	Persuasive (speech/ letter)
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	Balanced argument (higher attainers if they can write persuasively Non-chronological Narrative eg a scene/ moment from a story Dialogue Description (setting/ character)	Balanced argument (higher attainers if they can write persuasively) Narrative eg a scene/ moment from a story Dialogue	Narrative eg a scene/ moment from a story Dialogue Description (setting/ character)
RE	Karma and Moksha Was Jesus the Messiah?	What would Jesus do? What difference does the resurrection make to Christians?	What might a Hindu gain from a pilgrimage to India? How does a worldview help people decide what is important?
Science	Light Electricity	Animals including humans (heart and circulatory system)	Living things and their habitats- (classification) Evolution and Inheritance
Computing	Computing systems and networks- communicating and collaborating Data and Information- Introduction to spreadsheets	Programming B- Selection in Quizzes	Creating media- Programming
Geography and History	Geography: Maps, OS maps and Contour lines Europe Transport and tourism History: Ancient Greece Mayan civilisation	Geography: Mountains North America History: Vikings and Anglo-Saxons The Kingdom of Benin	Year 6: Geography: International transportation and trade 6 Coasts, Erosion and deposition Ocean currents 6 History: WWII The Battle of Britain 6
Art & Design and Design Technology	DT- Food Celebrating culture and seasonality (including cooking and nutrition requirements for KS2)	DT- Textiles Combining different fabric shapes (including computeraided design)	DT- Electrical Systems More complex switches and circuits (including programming, monitoring and control)
Music	Glockenspiel Year 6: Melody & Harmony 6	Glockenspiel Year 6: composing and chords 6	Glockenspiel Year 6: freedom to improvise 6

	Sing and play in different styles 6	Enjoying music styles 6	Battle of the bands 6
PHSE and RSE	Working together	Think before you click!	Year 6: This will be your life!
	Let's negotiate (OPTIONAL)	It's a puzzle (OPTIONAL)	Our recommendations
	Solve the friendship problem	To share or not to share?	What's the risk? (1)
	Dan's day (OPTIONAL)	Rat Park	What's the risk? (2)
	Behave yourself	What sort of drug is?	Basic first aid, including Sepsis Awareness
	Assertiveness skills (formerly Behave yourself - 2)	Drugs: it's the law!	Five Ways to Wellbeing project
	Don't force me	Alcohol: what is normal?	I look great!
	Acting appropriately	Two sides to every story	Media manipulation
	OK to be different	Fakebook friends	Pressure online
	We have more in common than not	What's it worth?	Helpful or unhelpful? Managing change
	Respecting differences	Happy shoppers - caring for the environment	Is this normal?
	Tolerance and respect for others	Democracy in Britain 1 - Elections	Making babies
	Advertising friendships!	Democracy in Britain 2 - How (most) laws are made	
	Boys will be boys? - challenging gender stereotypes		
PE	OAA	Fitness	Cricket
	Tag rugby	Dance	Football
	Gymnastics	Badminton	Athletics
	Yoga	Hockey	Tennis
French	Developing knowledge of French	Developing knowledge of French	Developing knowledge of French
	Phonics, grammar and vocabulary	Phonics, grammar and vocabulary	Phonics, grammar and vocabulary
	Vocabulary to describe food and give	Vocabulary to describe yourself and your	Vocabulary to describe the places in
	our opinions on it.	family.	town and give directions.
	our opinions on it.	larmy.	town and give directions.
	Throughout the year- opportunities to		
	investigate France and the French		
	culture.		